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Pictured: The project partners gathered in Sofia, Bulgaria.

• F.A.C.T.S. Project Held Key Meetings

The partners involved in the F.A.C.T.S. project so far have collaborated and exchanged at two successful Transnational Project Meetings.



The first took place in Bologna, Italy, in January 2024. The agenda included interactive workshops on sexuality and language, communication strategy planning, and discussions on quality assurance and project implementation.

The second meeting was held in Sofia, Bulgaria, in February 2025. During this session, the consortium reviewed project progress, refined the next implementation phase, and planned the development of a series of educational videos for professionals working with autistic people (see blue box below).

Educational videos are published!

The F.A.C.T.S. project is publishing a series of six training videos for professionals working with autistic people.

Each video illustrates a topic such as gender identity, sexual behaviour, or romantic relationships, and how to support autistic people in managing these aspects.

RECEBI presented a comprehensive literature review (more on pg. 2) that forms the basis of the project's educational training and guidelines, while PLOES unveiled the finalized curriculum—six training modules focused on supporting professionals and administrative staff engaging with autistic people on sexuality and gender issues.

See videos and other results





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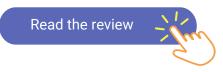
Literature review – the foundation of our work

Curious how we develop our training modules and curricula? Read our researchers' literature review, available on the F.A.C.T.S. project website. This review was the first major step toward supporting professionals who work with autistic individuals around topics of sexuality, gender identity, and relationships.

The review was carried out by the Research Center of Biopolitics (RECEBI) at Panteion University, in close collaboration with the project coordinator, PLOES.



Screenshot, website F.A.C.T.S.



It looks at existing research and global best practices to better understand how professionals can be better equipped to discuss these important and often overlooked areas. Many autistic people express a need to talk about gender and sexuality, but professionals often don't feel prepared to offer support.

The review also highlights the impact of caregivers' beliefs, the lack of training opportunities, and the importance of including autistic voices in shaping educational content. It draws on contributions from organisations and individuals across six European countries.

This report continues to shape the training, guidelines, and digital tools developed by the F.A.C.T.S. project. We hope it's a useful step toward more inclusive, informed, and respectful support for autistic people navigating these complex topics.

Coming up:

Multiplier event

The next multiplier event will take place in Cyprus this summer, to train local schools, education authorities, and NGOs on the use of the educational materils prepared by the F.A.C.T.S. project.

The event will be held in a hybrid format to make it as accessible as possible.

Watch the news section of the project website and our social media channels for more information on how to register for the event.

Next partner meeting

The F.A.C.T.S. project will hold its next Transnational Partner Meeting in October 2025 in Claye-Souilly, near Paris, France. The partners will be discussing the upcoming training modules and piloting activities, as well as the adaptation of the curriculum.





















